

Elementary Japanese A: Course Syllabus

I. Course Description and Objectives

Elementary Japanese A is an introduction to Japanese language and culture, and it is designed for students who have had little or no experience learning Japanese. The goal of this course is to develop four basic skills (i.e., speaking, listening, reading, and writing) in modern Japanese with an emphasis on grammatical accuracy and socially appropriate language use. Upon successful completion of this course, students will be able to carry on basic daily conversations such as self-introduction, inquiry of time, and explanation of travel plans, and to develop the ability to read and write *hiragana** as well as to read *katakana**.

*written scripts




This course covers the first half of First Year Japanese I (C1101/F1101; 5pts.), while the continuing course (Elementary Japanese B in Fall) covers the second half. Those who successfully completed Elementary Japanese B will continue to take First Year Japanese II in Spring. For more information, visit the website of Japanese Language Program: <http://www.columbia.edu/cu/ealac/japanese/>

II. Meeting Times, Instructors, Classrooms, and Contact Information

	Meeting Time		Instructor	Classroom	Office, Telephone, Email
Sec. 1	MW	11:40am-12:45pm	Y. Watanabe	522C Kent	520 Kent, 854-5502, yw77
Sec. 2	MW	5:40pm-6:45pm	N. Tatsumi	411 Kent	516 Kent, 854-5500, nt2358
Sec. 3	TR	11:40am-12:45pm	Y. Watanabe	601B Fairchild*	520 Kent, 854-5502, yw77
Sec. 4	TR	5:40pm-6:45pm	N. Tatsumi	411 Kent	516 Kent, 854-5500, nt2358

*601B Sherman Fairchild Life Sciences Building

III. Textbook and Other Materials

<p>1 Main Text I or <i>Honsatsu</i> (pink book): LL 1-25 (LL 1-8 will be covered in this course.)</p> <ul style="list-style-type: none"> It contains dialogues, sentence patterns, and glossary. It is also used for drill exercises at home. <p>2 Translation & Grammatical Notes I or <i>Bunpō Kaisetsu</i> (yellow book)</p> <ul style="list-style-type: none"> It contains vocabulary lists, English translations, and grammar explanations. The Romanized version of Lessons 1-4 (both Main Text and Grammar Notes) is available in Supplementary Materials. <p>3 Written Assignment Book or <i>Hyōjun Mondai Shū</i> (thin pink book)</p>	<p>Main Text (pink book)</p> 
<p>4 Supplementary Materials (SM)</p> <ul style="list-style-type: none"> Available in CourseWorks (https://courseworks.columbia.edu). Log onto CourseWorks >> W1001 Elementary Japanese A >> Files & Resources >> Supplementary Materials 	<p>Translation & Grammar (yellow book)</p> 
<p>5. Audio materials (available in CourseWorks) contain:</p> <ul style="list-style-type: none"> Audio files for language lab assignments Drill exercises in Main Text (<i>Renshū</i> B & C). Open a file "Drills.L1-14.htm" to read instructions (Glossary of LL1-14 vocabulary included) Each lesson's vocabulary and dialogue <p>Log onto CourseWorks >> W1001 Elementary Japanese A >> Home</p>	<p><i>Hyōjun Mondai Shū</i> (thin pink book)</p> 
<p>6. Others: syllabus and other handouts</p>	

IV. Study Hours

You are expected to study for about **1 to 1.5 HOURS every day** outside of class. This self-study includes but is not limited to reviewing class materials, preparing for the next class (e.g., memorizing new vocabulary and reading new *Grammar Notes*), and doing homework as well as drill exercises in Main Text.

V. Course Policies

- If you are unable to attend the class for legitimate reasons, submit a written explanation (such as a doctor's note). Without proof, you will receive 0 for both attendance and quiz.
- If you are absent from the class, it is your responsibility to contact the instructor to find out about any changes to course schedule.
- If you are absent for no compelling reasons more than twice, one percent will be deducted from your final grade each time you are absent. For example, if you have missed class five times, 3 % will be deducted from your final grade, which could lower your final grade by as much as one letter grade.
- Absence from class for a week or more without contacting the instructor will be regarded as unofficial withdrawal from the course.
- No make-up quizzes will be administered. If you are late for a quiz, you will receive 0.
- Homework and lab assignments should be submitted on time. We will accept one late submission per semester without penalty. After that, no credit will be given for late submission. Even if you are late, however, you are still encouraged to submit your assignments so as to get feedback and comments from your instructor.
- If you failed to submit your assignments on time due to an emergency or for a legitimate reason, you must submit written proof.
- The date of Final Examination will be announced later. The date may be DIFFERENT from the listing on the university website. Don't book your flight until the JAPANESE PROGRAM announces the final exam day! Your flight schedule or travel schedule is not a legitimate reason to reschedule your final exam.

We are strict with these policies because learning a foreign language requires constant practice and commitment. Having said that, learning Japanese is fun and rewarding. If you have any concerns or questions, come to see us!

Please note that registration (R) credit, auditing, or a PASS/FAIL grade is NOT allowed.

VI. Language Laboratory Assignments

Language laboratory assignments are listening homework. You will not go to a lab. Instead, you will do listening exercises on your own and submit worksheets to the instructor.

Audio files are available on the web (Click the first link on CourseWorks), while worksheets can be found in Supplementary Materials (Look for a folder entitled "E. Language Lab pp.47-101").

VII. Grading System

Final Exam (written exam and oral interview)	20 %
Midterm Exam	15 %
Regular Exams	15 %
Language Lab.	10 %
Quizzes	15 %
Attendance and Class Performance	10 %
Attendance	
Class Performance: Active participation in terms of quantity and quality	
Homework	13%
Composition	2%
Total	100 %

93 % and above	A
90 ~	A-
87 ~	B+
83 ~	B
80 ~	B-
77 ~	C+
73 ~	C
70 ~	C-
60 ~	D
below 60	F

Your final grade must be at least B- to advance to Elementary Japanese B in the fall semester.

VIII. EALAC Statement on Academic Integrity for Course Syllabi*

Students are expected to do their own work on all tests and assignments for this class and act in accordance with the Faculty Statement on Academic Integrity (<http://www.college.columbia.edu/faculty/resourcesforinstructors/academicintegrity/statement>) and Honor Code (<http://www.college.columbia.edu/ccschonorcode>) established by the students of Columbia College and the School of General Studies. Because any academic integrity violation undermines our intellectual community, students found to have cheated, plagiarized, or committed any other act of academic dishonesty can expect to fail the class and may be referred to the Dean's Discipline process.

It is students' responsibility to ensure their work maintains the standards expected and should you have any questions or concerns regarding your work, you can:

- Talk with your TA
- Ask the instructor
- Refer to the Columbia University Undergraduate Guide to Academic Integrity, which includes information on what constitutes a violation of academic integrity and specific guidance on how to cite sources: <http://www.college.columbia.edu/academics/academicintegrity>.

*Japanese Program will follow the EALAC Academic Integrity Statement

Elementary Japanese A W1001 (Spring 2014)

SM: Supplementary Materials WA: Written Assignment or 標準問題集 (ひょうじゅんもんだいしゅう) [Thin Pink Book]

Date	In-Class Activities	Grammar Patterns	Quizzes (tentative)	Homework
1/21 T 1/22 W	1) Orientation Classroom Instructions Pronunciation Drills etc.			
1/23 R 1/27 M	2) L.1 Hiragana あ[a]ーそ[so]	1. N ₁ は(wa) N ₂ です(desu) N ₁ は N ₂ じゃありません(ja arimasen) 2. ~さん(san) 3. S か(ka)		
1/28 T 1/29 W	3) L.1 Hiragana た[ta]ーほ[ho]	4. N も(mo) 5. N ₁ の(no) N ₂ [Lesson 1]	◆ L.1 VQ (Vocabulary Quiz)	◆ Hiragana sheet #1-2 : あ[a]ーそ[so] (SM or Supplementary Materials pp.190-191)
1/30 R 2/3 M	4) L.2 Hiragana ま[ma]ーん[n]	5. N ₁ の(no) N ₂ [Lesson 2] 1. これ(kore) / それ(sore) / あれ(are)	◆ L.2 VQ	◆ Hiragana sheet #3-4 : た[ta]ーほ[ho] (SM pp.192-193) ◆ Lab. L1 (SM pp.47-53)
1/31 F	Japanese Chat Club (403 Kent; 1:30-2:30)			
2/4 T 2/5 W	5) L.2 Hiragana Special Writing 1 (voiced consonants, glides)	2. この(kono) / その(sono) / あの(ano) + N	◆ Hiragana Quiz (あーほ)	◆ Hiragana sheet #5-6 : ま[ma]ーん[n] (SM pp.194-195)
2/6 R 2/10 M	6) L.2 Hiragana Special Writing 2 (long vowels, double consonants)	3. そうです(sōdesu) そうじゃありません(sō ja arimasen) 4. S ₁ か、S ₂ か 6. そうですか	◆ Hiragana Quiz (まーん)	◆ Hiragana sheet #7-8: voiced consonants, glides (SM pp.196-197)
2/7 F	Japanese Chat Club (403 Kent; 1:30-2:30)			
2/11 T 2/12 W	7) L.3	1. ここ / そこ / あそこ / こちら / そちら / あちら 2. N ₁ は N ₂ (place)です	◆ L.3 VQ	◆ Hiragana sheet #9-11: long vowels, double consonants(SM pp.198-200)
2/13 R 2/17 M	8) L.3 Introducing self/others	3. どこ / どちら 4. N ₁ の N ₂ [Lesson 3]	◆ Hiragana Quiz (All Hiragana Including Special Writing 1 & 2)	◆ LL. 1&2 Written HW → Worksheets in SM pp.42-46 → Audio files in “the Audio Drill Files”
2/18 T 2/19 W	9) L.3 Katakana (アーン)	5. こ/そ/あ/ど system 6. おくに	◆ LL.1-3 Grammar Quiz	

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Date	In-Class Activities	Grammar Patterns	Quizzes (tentative)	Homework / Lab.
2/20 R 2/24 M	10) L.4 Katakana (ターホ)	1.いま〜じ〜ふんです 5.N ₁ から N ₂ まで 7.Sね	◆ L.4 VQ 1(p.30)	◆ Lab. LL.2&3 (SM pp.55-65)
2/25 T 2/26 W	11) L.4 Review (LL.1-3) Katakana (マーン)	2.Vます 4.N(Time)に V	◆ L.4 VQ 2(p.31)	◆ L.3 WA pp. 3-4 →ひょうじゅんもんだいしゅう (thin pink workbook)
2/27 R 3/3 M	12) Exam (LL.1-3)			
3/4 T 3/5 W	13) L.4 Katakana Special Writing	3.V ます/V ません/V ました/V ませんでした 6. N ₁ と N ₂ Time Expressions	◆ Katakana Quiz(ア〜ン)	
3/6 R 3/10 M	14) L.5	1.N (Place) へいきます/きます/かえります 5.いつ 6.Sよ	◆ L.5 VQ 1 (p.36) → From L.5 on, write answers in hiragana	◆ Lab. L.4 (SM pp.66-73)
3/7 F	Japanese Chat Club (403 Kent; 1:30-2:30)			
3/11 T 3/12 W	15) L.5	2.どこへもいきません/いきませんでした 3.N(Vehicle)でいきます/きます/かえります 4.N (Person/Animal) と V	◆ L.5 VQ 2 (p.37)	◆ L.4 WA pp. 5-6 ◆ L.4 Content Questions (SM p.155)
3/13 R 3/24 M	16) L.6 How to Use <i>Genkōyōshi</i> (Japanese Composition Paper)	1.N を V(Transitive) 2.N をします	◆ L.6 VQ 1 (p.42) ◆ Grammar Quiz (LL.4-5)	◆ Lab. L.5 (SM pp.74-82)
3/17-21	Spring Recess			
3/25 T 3/26 W	17) L.6 Review for Midterm	3.なにをしますか 4.なん and なに 5.N(Place)で V	◆ L.6 VQ 2 (p.43)	◆ L.5 WA pp. 7-8 ◆ Composition (Rough Draft)
3/27 R 3/31 M	18) Midterm Exam (LL.1-5)			
3/28 F	Japanese Chat Club (403 Kent; 1:30-2:30)			

Elementary Japanese A W1001 (Spring 2014)

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Date	In-Class Activities	Grammar Patterns	Quizzes (tentative)	Homework / Lab.
4/1 T 4/2 W	18) L.6	6.V ませんか 7.V ましょう 8.お～	◆ Katakana Quiz (All Katakana Including Special Writing)	◆ L.5 Content Questions (SM p.156)
4/3 R 4/7 M	19) L.7	1.N(Tool/Means)で V 2.Word/Sentence は～ごでなんですか 3.N(Person)にあげます, etc. 4.N(Person)にもらいます, etc.	◆ L.7 VQ 1 (きります～かみ) ◆ Grammar Quiz (L6)	◆ L.6 WA pp. 9-10 ◆ L.6 Content Questions (SM p.157)
4/8 T 4/9 W	20) L.7	3. N (person) にあげます, etc. 4. N (person) にもらいます, etc. 5.もう V ました	◆ L.7 VQ 2 (はな～おみやげ)	◆ Composition (Final Version) ◆ Voice-recorded Composition (Email the instructor)
4/10 R 4/14 M	21) L.8	1. Adjectives 2. N は ～な-adj./～い-adj.です	◆ L.8 VQ 1(p.54)	◆ Lab. LL.6-7 (SM pp.83-93) ◆ Composition Grade Sheet Due 4/14 (M&W classes only)
4/11 F	Japanese Chat Club (403 Kent; 1:30-2:30)			
4/15 T 4/16 W	22) L.8 Review (LL.1-7)	4. とても／あまり 5. N はどうですか	◆ L.8 VQ 2(p.55)	◆ L.7 WA pp. 11-12 ◆ Composition Grade Sheet Due 4/15 (T&R classes only)
4/17 R 4/21 M	23) Exam (LL.1-7)			
4/22 T 4/23 W	24) L.8	3. な-adj.な N, い-adj. (い) N 6. N ₁ はどんな N ₂ ですか 7. S ₁ が、S ₂ 8.どれ		◆ L.7 Content Questions (SM p.158)
4/24 R 4/28 M	25) Oral Interview			
4/25 F	はるまつり (Spring Festival)			
4/29 T 4/30 W	26) Review (LL.1-4)			◆ Lab. L.8 (SM pp.92-102)
5/1 R 5/5 M	27) Review (LL.5-8)			◆ L.8 WA pp.13-14 ◆ L.8 Content Questions (SM p.159)

Final Examination Date to be announced. Note: The date for the final exam may be DIFFERENT from the web listing. Don't book your flight until the JAPANESE PROGRAM announces the final exam day!