Second-Year Korean 1202
Spring Semester 2016 (sec.2)

Homepage: http://www.columbia.edu/cu/ealac/korean/index.htm

Prerequisite: Korean W1201 or the equivalent.

Objectives

This course is designed to enable the student to communicate with native speakers of the Korean language and to provide a balanced program in reading, speaking, listening and writing in support of the students' primary objectives at the intermediate level.

Reading: Ability to read with immediate comprehension prose and material of considerable difficulty, such as short stories and simple articles
Speaking: Ability to speak with a command of vocabulary and to express one's thoughts in sustained conversation
Writing: Ability to write a simple free composition with clarity and correctness in vocabulary and syntax
Listening: Ability to comprehend the learned as well as simple authentic materials

The course also imparts to the student an understanding of Korean culture and heritage both for its own sake and in support of the aforementioned objectives. Classroom activities are focused on providing students with the tools for communicative competence and conversational management to allow them to function and grow in their linguistic abilities beyond the termination of the structured program.

Learning Materials

Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn, Sung-Ock Sohn.


Audio material: http://www.klear textbook.com

Instructors

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<tr>
<th>Section</th>
<th>Instructor</th>
<th>E-Mail</th>
<th>Office</th>
<th>Telephone</th>
<th>Office Hours</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>Sunhee Song</td>
<td><a href="mailto:ss2029@columbia.edu">ss2029@columbia.edu</a></td>
<td>404 Kent</td>
<td>854-5144</td>
<td>Wed 1:30-2:30</td>
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Classroom Activities

- Learn to handle commonly occurring scenarios
- Discuss on a number of selected topics
- Learn 60 Chinese characters
- Video viewing sessions and discussion
- Student oral presentations

Testing

1. Tests are based upon accumulation of all materials covered up to the date of test.
2. Types of the tests:
   - periodic mini quizzes on vocabulary and pattern;
   - bi-weekly quizzes, midterm, and final on vocabulary usage, pattern usage, reading comprehension, writing tasks on designated topics, etc.;
   - bi-weekly quiz on Chinese characters;
   - oral presentation

Make-up policy

No make-ups for daily vocabulary quizzes or dictations will be given.
For other quizzes and exams, students are allowed one make-up during the entire semester in case of serious emergency.

Evaluation of students’ performance

1. It is based on attendance, homework, class participation, preparation for the lesson, all quizzes, conversation performance, and writing passages in the class.
2. Level of skill at which each student began the course and amount of progress each makes are taken into consideration.
3. Being chronically late (more than 5 minutes) or unprepared will negatively influence your final grade.

Grading

- Attendance & Performance 10 %
- Vocabulary Quiz & Pattern Quiz 10 %
- Reading Comprehension & Writing 10 %
- Oral Presentations & Listening Comprehension 10 %
- Homework 5 %
- Bi-weekly Quiz & Exams 25 %
- Midterm & Final 30 %

Please note:

1. Students should note that for language courses a minimum grade of C+ for the autumn term and B- at the end of the academic year is required before they may proceed to either the second term or the next stage.
2. Class attendance is mandatory. The three absences are permitted for emergencies only. More than three absences will negatively affect the grade. Also, please note that three latenesses will count as one absence.
3. The written assignments should be submitted on time. Late homework will negatively affect the grade.
## Course Schedule

**Homepage:** [http://www.columbia.edu/cu/ealac/korean/index.htm](http://www.columbia.edu/cu/ealac/korean/index.htm)

**Audio Material:** [http://www.klear textbook.com](http://www.klear textbook.com)

**On-line listening and writing exercises:** [http://www.lrc.columbia.edu/ko/ko10000/](http://www.lrc.columbia.edu/ko/ko10000/)

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<th>Lesson</th>
<th>Bi-weekly Quiz</th>
<th>Audio Material (Workbook)</th>
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<tr>
<td>1st week</td>
<td>Lesson 8 생일 파티</td>
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<td>2nd week</td>
<td>Lesson 8</td>
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<td>Lesson 8</td>
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<td>3rd week</td>
<td>Lesson 9 미용실과 이발소</td>
<td>Quiz 1 (Lesson 8-9)</td>
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<td>Lesson 9</td>
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<td>Lesson 9</td>
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<td>5th week</td>
<td>Lesson 10 취미 생활</td>
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<td>6th week</td>
<td>Lesson 10</td>
<td>Quiz 2 (Lesson 9-10)</td>
<td>Lesson 10</td>
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<td>7th week</td>
<td>Lesson 11 한국의 명절</td>
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<td>8th week</td>
<td>Lesson 11</td>
<td><strong>Midterm (Thurs)</strong></td>
<td>Lesson 11</td>
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<td>9th week</td>
<td><strong>Spring Break</strong></td>
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<td>10th week</td>
<td>Lesson 12 병원과 약국</td>
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<td>11th week</td>
<td>Lesson 12</td>
<td>Quiz 3 (Lesson 12)</td>
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<td>12th week</td>
<td>Lesson 13 결혼</td>
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<td>13th week</td>
<td>Lesson 13</td>
<td>Quiz 4 (Lesson 13)</td>
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<td>14th week</td>
<td>Lesson 14 문화 차이</td>
<td>Exit Proficiency Exam</td>
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<td>15th week</td>
<td>Lesson 14</td>
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<td>Lesson 14</td>
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<td>16th week</td>
<td>Final Class (Mon)</td>
<td>Oral Presentation</td>
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<td>17th week</td>
<td><strong>Final Exam 학기말시험</strong></td>
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